

4-TO OY

Проф. Джон Атанасов

Проведени мобилности по програма Еразъм/ Erasmus mobilities 2024/2025



Съфинансирано от
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ERASMUS ACCREDITATION

4-TO PROFESSOR JOHN ATANASOV

Mobility with pupils and job-shadowing

18-22 November 2025



In Spain, Leon, CRA MAESTRO
EMILIO ALONSO



10 students, 2 teachers for job-
shadowing and 1 accompany person



Училище в
Леон, Испания
Участници:
10 ученици и 3
учители

- School: CRA
MAESTRO EMILIO
ALONSO Spain,
Leon





Mobility with 10 students and
1 accompanying person
Job-shadowing - two teachers

- За повече информация/ For more information follow the link:
- <https://online.fliphtml5.com/iuhqv/kxjz/>

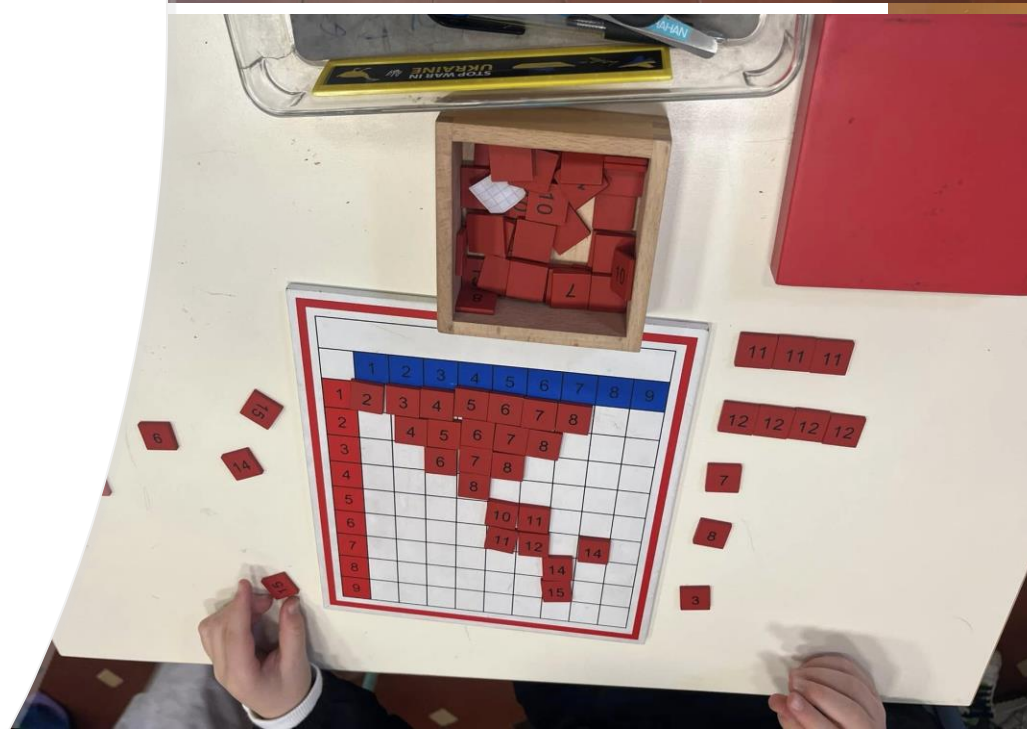
Job-shadowing 24-28 February 2025
2 teachers

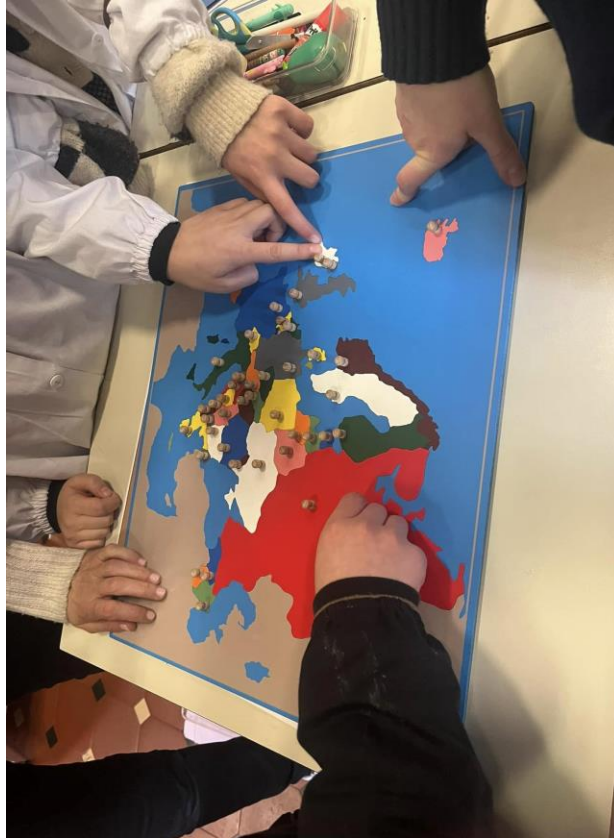
- Italy, Bologna
- Montessori methods



Монтесори метод

- Училище в Болония
- Istituto Comprensivo 20, Bologna
- And
- Scuola Primaria "Giosué Carducci"





Montessori method:
For mor information:

- Istituto Comprensivo 20, Bologna

Parts of Speech:

Noun

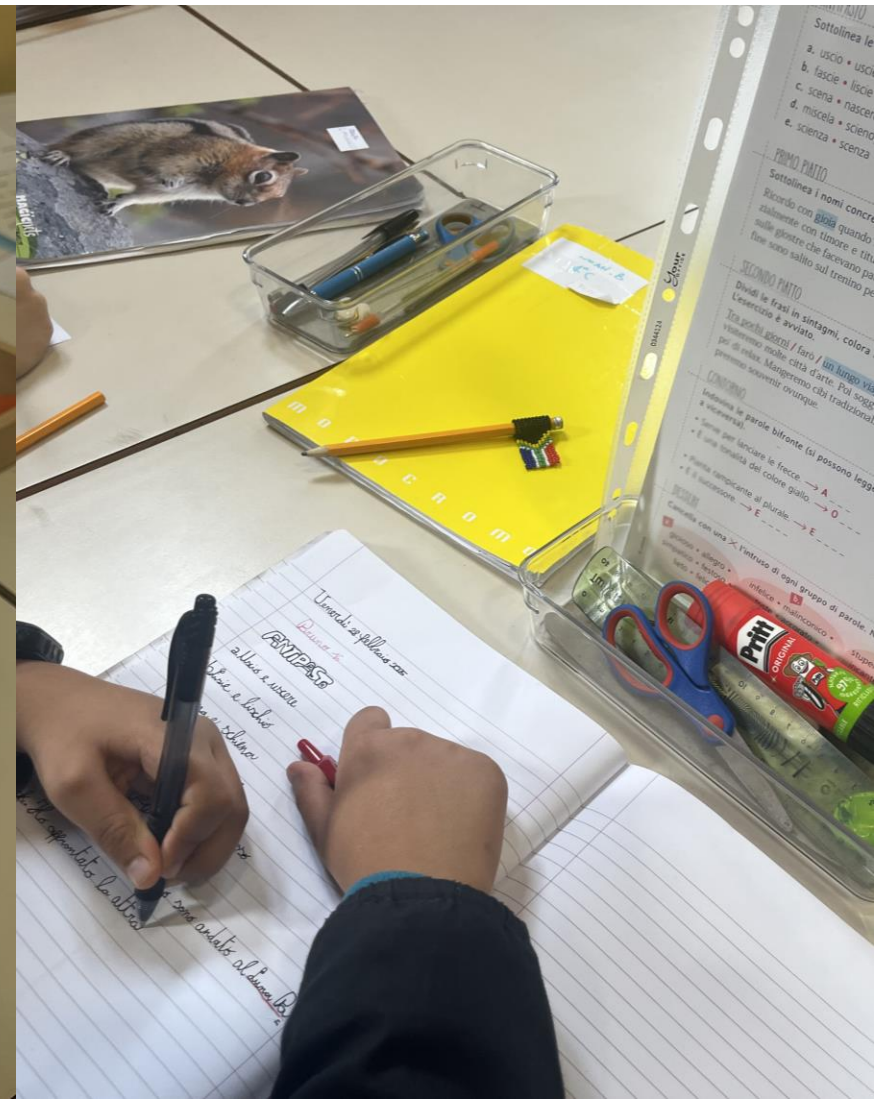
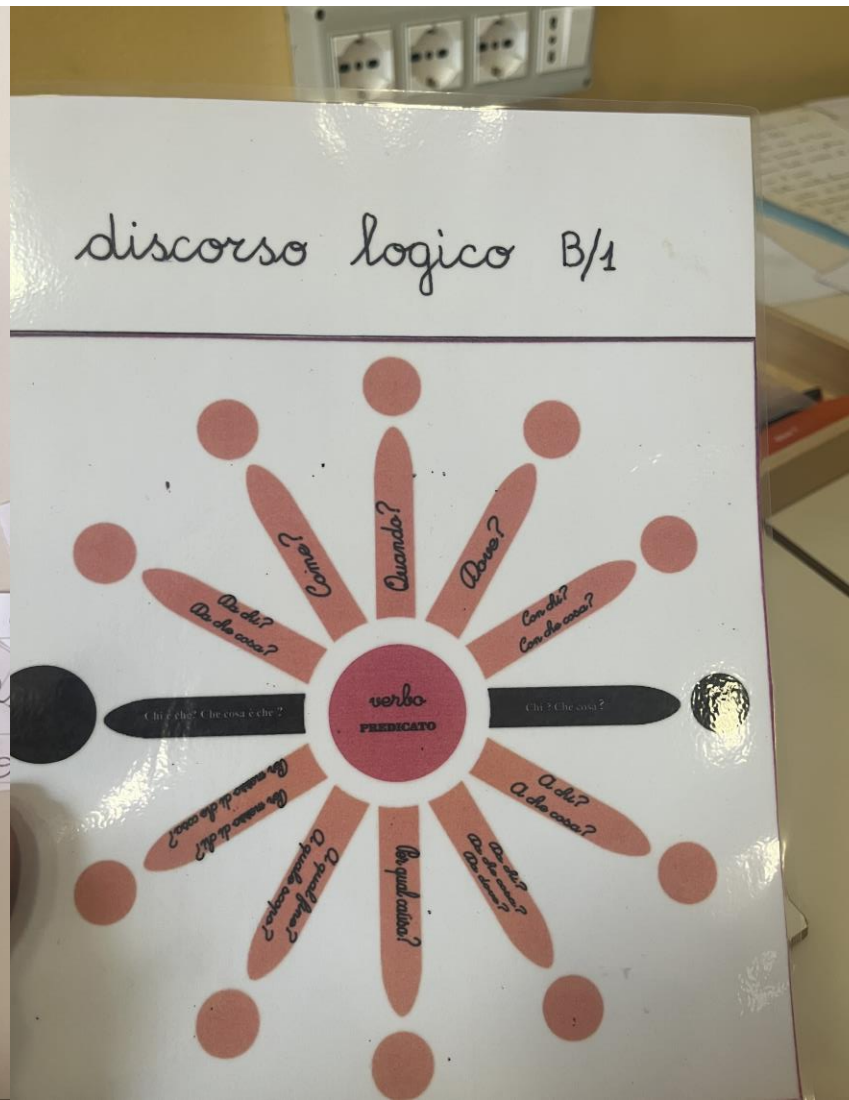
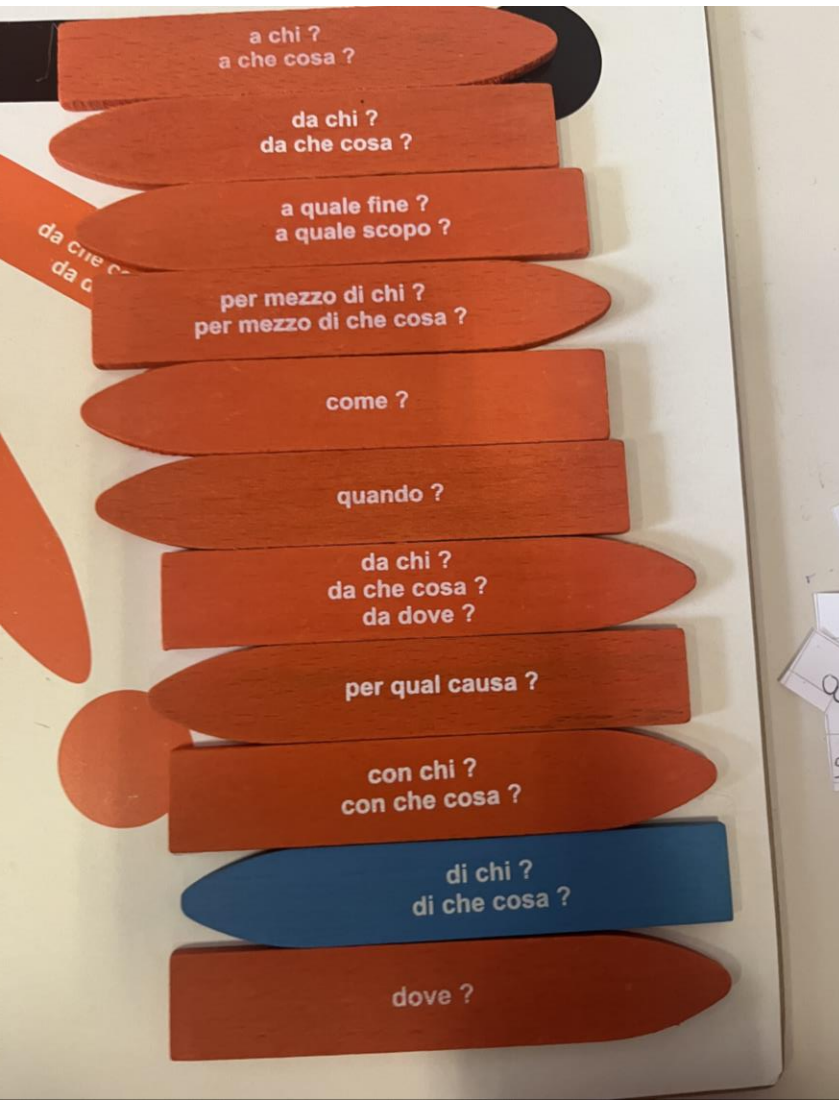
Adjective

Verb

Adverb

etc.

For more information: <https://online.fliphtml5.com/iuhqv/vtyp/?1750706821545>



Job-shadowing 3-7 March 2025

- ISTITUTO COMPRENSIVO - I.C. N.8 VIA CA' SELVATICA
- Italy,Bologna
- 2 teachers
- For more info visit:
- <https://online.fliphtml5.com/iuhqv/cffh/>





Училище в Болония
– традиционно
Италия

- ISTITUTO COMPRENSIVO - I.C. N.8 VIA CA' SELVATICA. Bologna

Job-shadowing

31 March – 3 April 2025

- School Germany, Crimmitschau
Käthe-Kollwitz-Grundschule
- 2 teachers





Училище в Германия
Käthe-Kollwitz-
Grundschule

- Пред паметника на Менделсон



In the school

For more information:

<https://online.fliphtml5.com/iuhqv/kuzy/?1750704166806>

Käthe-Kollwitz-Grundschule

Teaching Course

2 teachers



[Transforming
Education: Integrating AI, AR, VR, and 3D Printing for Effective Learning](https://online.fliphtml5.com/iuhqv/fawf/)

Visit the link for more info: <https://online.fliphtml5.com/iuhqv/fawf/>

28 October – 2 November 2024 in Florence, Italy



Around Florence

Culture programme

The background features two large, decorative, curved lines. One line, in shades of blue and green, curves from the top right towards the center. Another line, in shades of green and blue, curves from the bottom left towards the center. Both lines have a soft, multi-layered appearance.

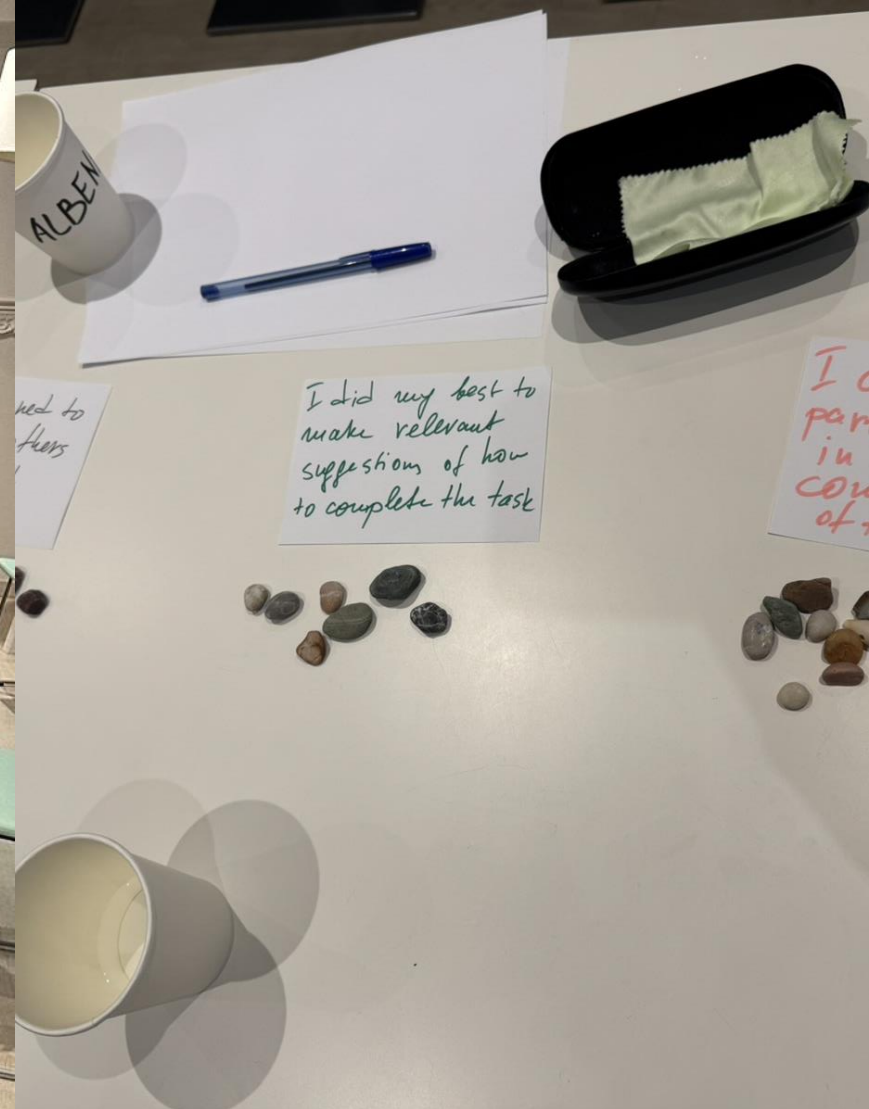
Teaching Course

4 teachers



Course in Portugal, Lisbon 3-7 February 2025

Course: Teaching tolerance, diversity and active citizenship in the 21. Century classroom/



<https://online.fliphtml5.com/jnjxr/zodf/>

Resource

The slide features a large, central circle with a blue-to-green gradient. This circle is surrounded by several concentric, semi-transparent rings of the same color palette. In the top-left and bottom-right corners, there are decorative, curved, overlapping bands in shades of blue and green, creating a sense of movement and depth. The text is centered within the main circle.

Teaching Course

2 teachers



Structured Educational Visit to Schools & Training Seminars in Iceland from 30th March to 5th April 2025

Исландия

Teaching Course

4 teachers

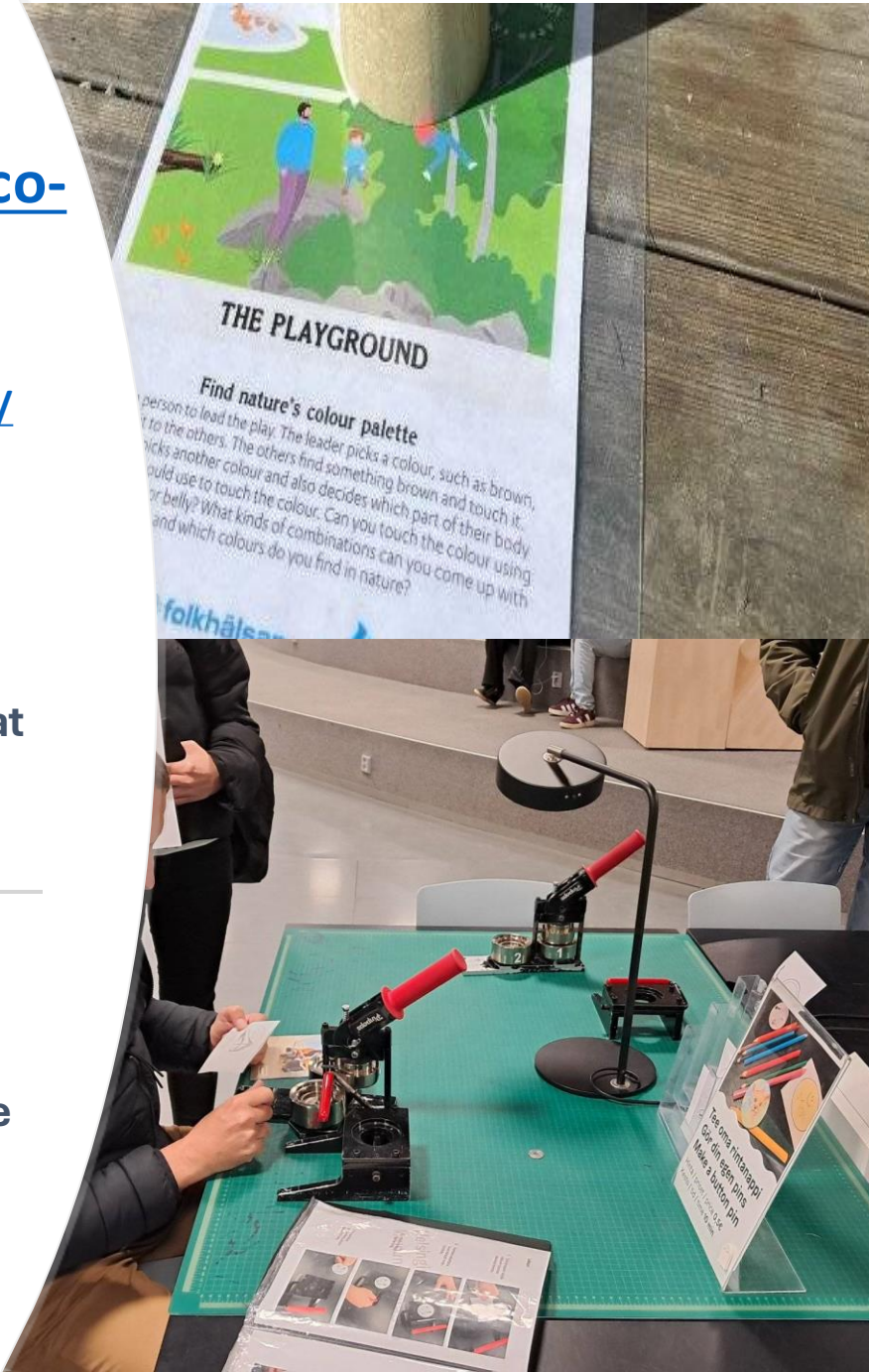
Course: Environmental Education in Finland: the Eco-Social Approach

on April 28th-May 3rd. Helsinki

For more :

<https://online.fliphtml5.com/iuhqv/ttcg/>

The Finnish educational system places strong emphasis on outdoor education and experiential learning. Students often participate in activities that connect them directly with the natural environment, encouraging a sense of appreciation. Students learn about sustainable practices, renewable energy sources, and the importance of responsible consumption in order to contribute to a more sustainable future.





Common topics:

🌍 How Climate Change

Affects:

🧑♂️ *Physical Health:*

- 📈 Decreased physical activity
- 🌡️ Increased allergies
- 🏥 Increased illnesses and more

🧠 *Mental Health:*

- 😞 Stress, anxiety, depression
- 👤 Strain in social relationships
- 🚬 Substance abuse

🏠 *Public Health and Safety:*

- 😡 Increased aggression
- 🔪 Increased violence and crime
- 👨👩 Increased social vulnerability and more

🏠 *Socio-economic Impact:*

- 🌊 Costs of adapting coastal zones to rising sea levels
- 🌾 Decreased crop productivity
- 🌪️ Increase in extreme weather events
- 🧑🌾 Expansion of poverty
- 🦠 Spread of diseases due to higher temperatures
- 🚫 Freshwater shortages in some regions and more



"Finland actively supports scientific research and innovations in environmental education."

"Environmental Problems"

· Climate Change

· Water and Air Pollution

· Ocean

· Loss of Biodiversity

· Deforestation

· Waste Management

· Plastic Pollution

· Urban Expansion





English Course



9 teachers



Курс по английски език: <https://online.fliphtml5.com/iuhqv/zmjs/>

Малта



Three groups levels:

A1, A2 B1

During the English course we recalled words and expressions that we use when we unexpectedly meet a familiar person. We listened to a recorded dialogue and answered questions.

We shared personal stories about similar situations and expanded on the topic, pointing out common and unusual places where we might see our acquaintance.

We also reviewed the main tenses in the language — Present Simple and Present Continuous.

After each conversation, a quiz with questions was conducted to assess knowledge. We also worked on listening exercises focusing on characters, professions, hobbies, and unforgettable moments from their lives.



GRADUATION PARTY

FRIDAY

"Dream, explore, achieve – with Erasmus, just believe!"



11 students: 6 in
Greece and 5 in
Slovakia

Short Mobility with pupils





Mobility with students in Greece and Slovakia/ Пътуване с ученици в Гърция и Словакия

<https://youtu.be/KyBw65zEHPc>

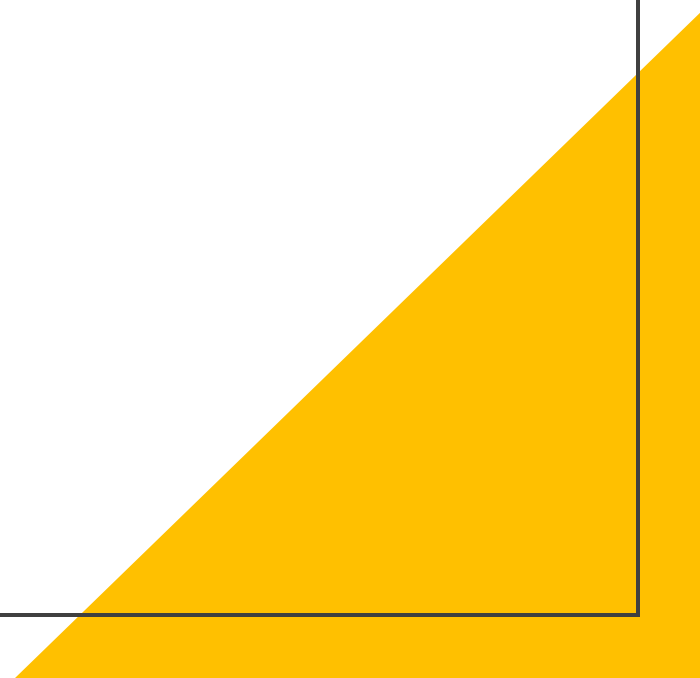


Mobility with students in Greece and Slovakia/ Пътуване с ученици в Гърция и Словакия

<https://www.youtube.com/watch?v=wtoYmKKCPgU>

Impact

Въздействие



Революция в модата/ Fashion revolution

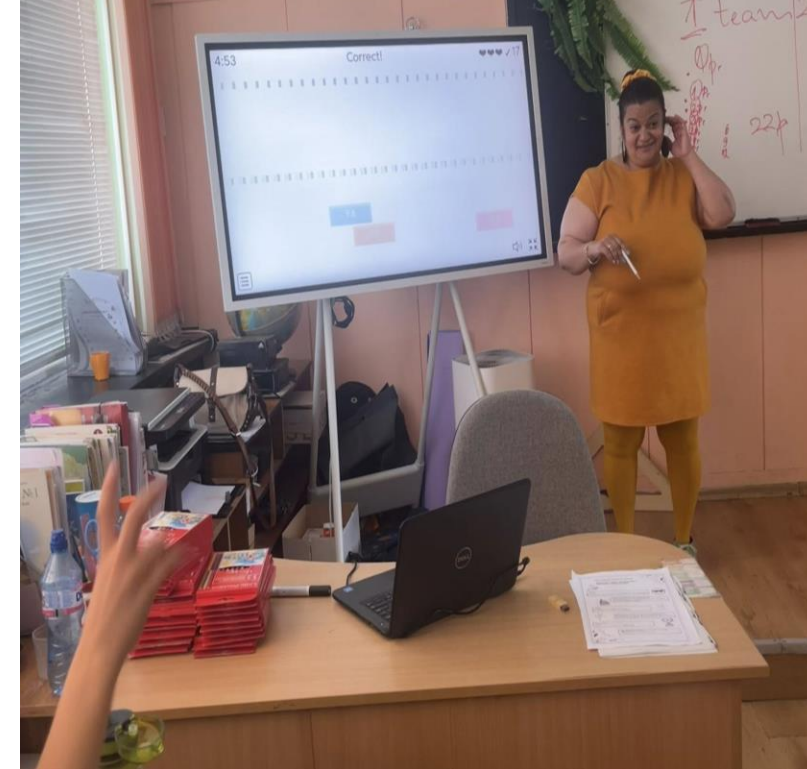
Последващи
дейности/Impact
Ecology and active
citizenship



Open lessons

Sharing experience





Открит урок/Open lesson English and Math Presentation of the lesson:
<https://online.fliphtml5.com/iuhqv/ombb/>

Математика и английски език/ English and Math – May 2025

Rasdostina Nedelcheva and Donika Borisova. Presentation of the lesson

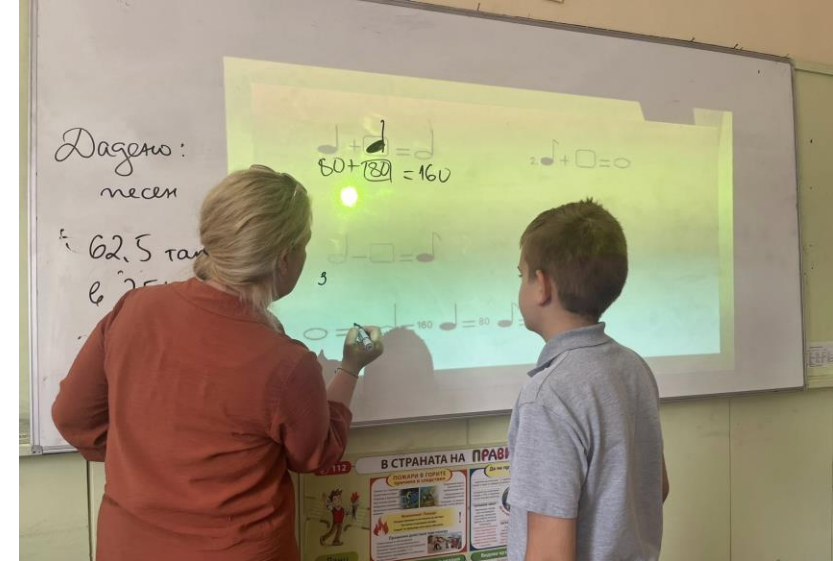
"The students demonstrated what they had learned throughout the school year about letters, sounds, numbers, months, days of the week, etc., and solved tasks in English. In doing so, they showcased a good level of understanding and mathematical thinking." /Учениците показаха какво са научили през учебната година за буквите, звуковете, числата, месеците, дните от седмицата и т.н. и решаваха задачи на английски език. Така показаха, едно добро ниво на разбиране и математическо мислене.



Nadezhda Gergishanova - teacher

"The students worked in teams to create promotional brochures about school activities. They had prepared photos and accompanying texts in advance. They used Google Drive to share files and collaborate in teams." /

Учениците в екип изработваха рекламни брошури на училищните дейности, като освен, че бяха подготвили снимки предварително и текстове към тях. Използваха Google disc , за да споделят файл и учениците да работят заедно в екипи.



Music and Math – June 2025

Mirvana Raykova and Donika Borisova

"The students learned about fractions through musical notes and measures. They solved problems by calculating the number of measures, beats, and the duration of a song. They danced a traditional horo and accompanied the performance of a well-known song."

Учениците се запознаха с дробите, чрез нотите и тактовете. Решаваха задачи, като изчисляваха брой тактове, удари и продължителност на песен. Танцуваха хоро и акомпанираха при изпълнението на известна песен.

Presentation of the lesson:

<https://online.fliphtml5.com/iuhqv/kktr/>



Open lesson - Ecology

"The fourth-grade students from class 4“b”, together with their classmates from Quest Private Primary School, worked on the topic of environmental protection. They traveled to the year 2125 and explored two scenarios – what the world might look like after one hundred years of sustainable living, and how it might appear after the same period of irresponsible attitude toward nature.“/

Четвъртокласниците от 4"б" клас, заедно със своите съученици от ЧОУ "Квест" работиха заедно по темата за опазването на околната среда. Те се пренесоха в 2125 година и проиграха два сценария - как би изглеждал света след сто години устойчив начин на живот и как, след същия период на безотговорно отношение към природата.



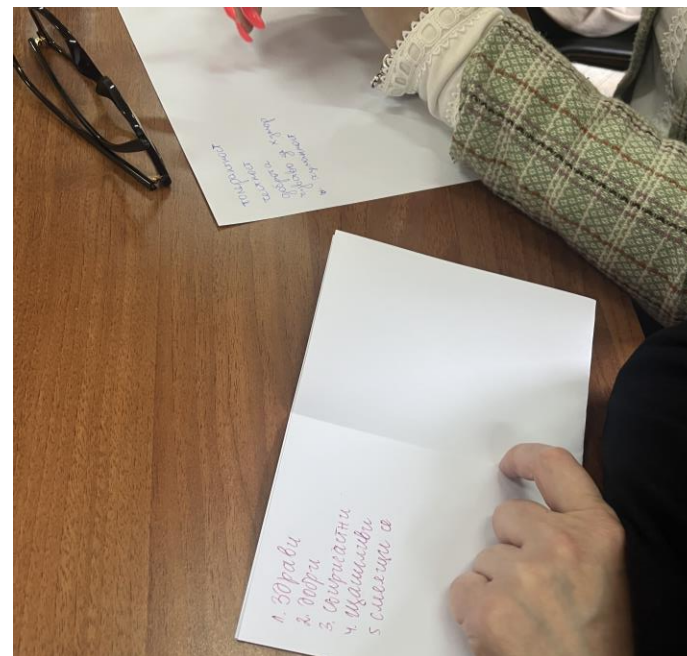
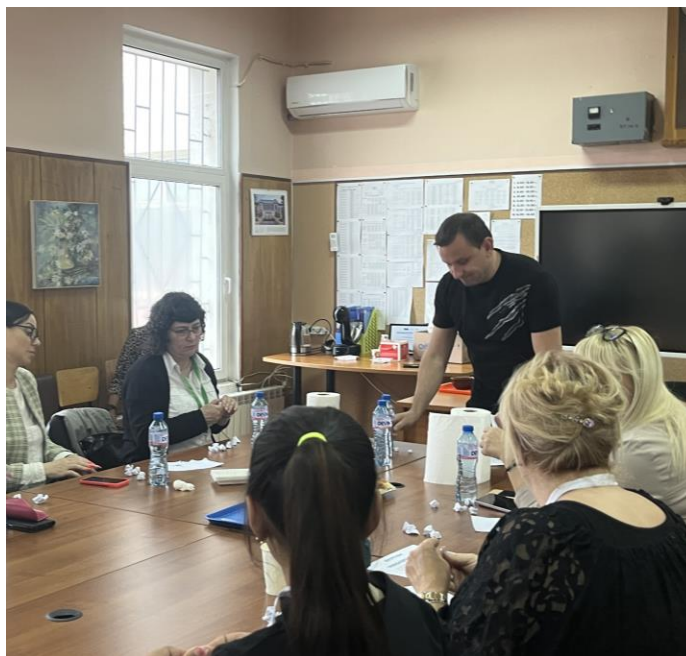
"Through creativity, the fourth-grade students realized that the future depends on us and on what we do today and decide to undertake tomorrow.

The open eco-lesson was organized by S. Nikolova and D. Ilieva."

Чрез творчество, четвъртокласниците се убедиха, че бъдещето зависи от нас и от онова, което правим днес и ще предприемем утре.

Откритият еко-урок е реализиран от С. Николова и Д. Илиева





Workshop – Niki Neykov May 2025

Teaching tolerance, diversity and
active citizenship
Presentation



В действие



8 of 14

Правилата на играта можете да видите тук: <https://youtu.be/aOzLxqbMXVY>

Задачи в стил PISA

Развивка, повърхнина, обем

1	2	3	4	5
Изберете хексамино, което би могло да бъде разположено на куб.	Начертайте го на работния лист. Каква е дължината на страната на 1 квадрат? $a=5\text{cm}$	Изчислете каква би била повърхнината на страната от разположения куб. $a=5\text{cm}$ $S=150\text{cm}^2$	Изчислете каква би била обемът на страната от разположения куб. $a=5\text{cm}$ $V=125\text{cm}^3$	Можете ли да покажете предмет със същия обем?

Задачи в стил PISA

Развивка, мерни единици за обем, порядък

1	2	3	4	5
Изберете предмет от картите. Попълнете мястото му в работния лист. Попълнете обемът му в работния лист.	Изберете хексамино, което би могло да бъде разположено на куб със същия обем, като обемът на избрания предмет.	Начертайте го на работния лист. $a=1\text{cm}$ $V=1\text{cm}^3$	Начертайте го на работния лист. $a=10\text{mm}$ $V=1000\text{mm}^3$	Можете ли да намерите друг обемитев предмет с обем от същия порядък? (цена лъжица 5ml)

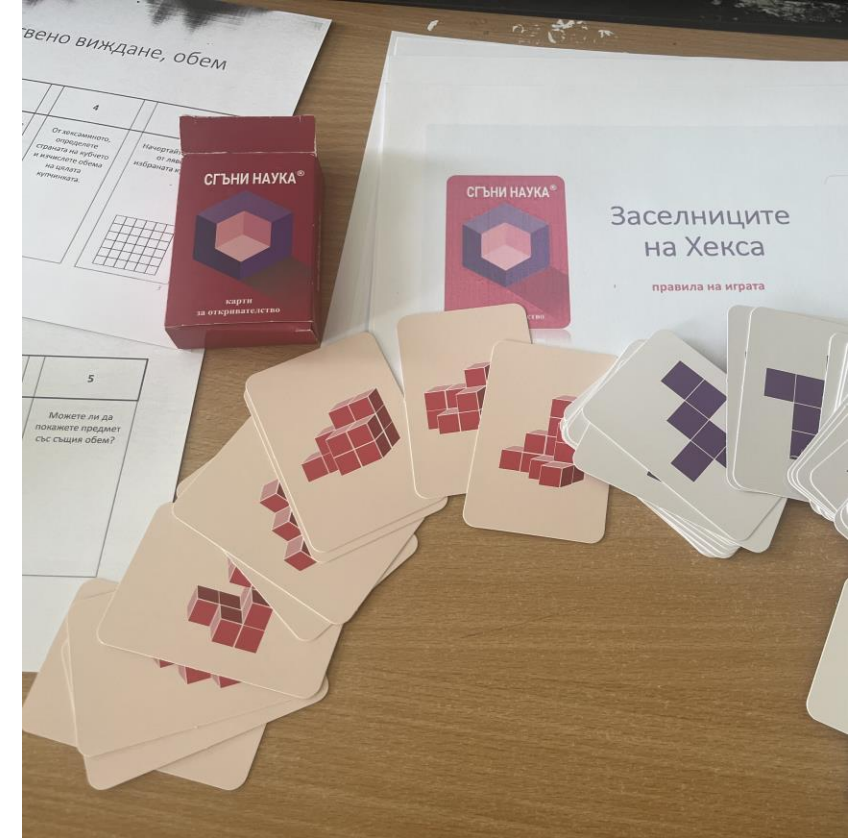
Задачи в стил PISA

Чертане, пространствено виждане, обем

1	2	3	4	5
Изберете карта с хексамино. Пребройте кубчетата в нея. $n=10$	Начертайте хексамина на работния лист.	Намерете от картите хексамино, което отговаря на изгледа отгоре на дадената купчинка. Начертайте го на работния лист.	От хексамино, изберете страната на кубчето и изчислете обема на цялата купчинка. $a=2\text{mm}$ $V=1024\text{mm}^3$	Начертайте изгледа от долу на избраната купчинка.

Класическа версията

Партириране



Open lesson Montessori

- Математика вплетена в сюжетна игра
- Разработен урок: <https://online.fliphtml5.com/iuhqv/lyog/>

Подкрепата на Европейската комисия за изготвянето на настоящата публикация не представлява одобрение на съдържанието, което отразява гледните точки само на авторите и не може да се търси отговорност от Комисията за всяка употреба, която може да бъде използвана за информацията, съдържаща се в нея.



**Съфинансирано от
Европейския съюз**